

British Values

"British Values are about respecting diversity, promoting fairness, and valuing the rights and freedoms of individuals. They are rooted in the principles of democracy, the rule of law, individual liberty, mutual respect, and tolerance for those with different beliefs and cultures."

At our school, we are committed to fostering an environment where **British Values** are deeply integrated into everyday life. These values—**democracy**, the **rule of law**, **individual liberty**, **mutual respect**, and **tolerance of those with different faiths and beliefs**—are not only taught explicitly but also modeled throughout our curriculum and school activities.

Our **British Values** are closely linked to our commitment to the **Prevent duty**, which is an essential part of safeguarding in education. The **Prevent duty** requires all education providers to "help prevent the risk of people becoming terrorists or supporting terrorism." This includes safeguarding learners from extremist ideologies and radicalisation by promoting values such as **democracy**, **the rule of law**, **individual liberty**, **mutual respect**, and **tolerance of different faiths and beliefs**.

We ensure that our pupils understand and embrace these values through our curriculum, assemblies, and school culture. By fostering an environment of respect, inclusion, and open-mindedness, we aim to protect pupils from harmful influences and empower them to contribute positively to society, promoting peace, understanding, and the well-being of all.

Area	Evidence	Where can I find it?
Democracy	At the start of each year, we hold class voting to elect School Councillors , providing pupils with a hands-on opportunity to participate in the democratic process. Each pupil has a voice in selecting their representatives, learning about the importance of voting, and understanding how decisions are made	School Council

Area	Evidence	Where can I find it?
	<p>collectively. This process empowers pupils to take an active role in shaping their school community, fostering a sense of responsibility, leadership, and respect for the democratic values that underpin our school life. The elected councillors then serve as a voice for their peers, engaging in discussions and initiatives that contribute to the continued development of the school.</p>	
	<p>Each year, our school hosts an exciting school-wide campaign and election for the position of Head Pupil in each class. This democratic process allows the entire school community to participate in selecting their representatives. Pupils run their own campaigns, sharing their ideas, values, and vision for the role, which fosters leadership skills, responsibility, and active citizenship. The whole school community is involved in the voting process, ensuring that every voice is heard. This initiative not only empowers pupils but also reinforces the importance of democracy, decision-making, and community involvement in shaping the school environment.</p>	School Council
	<p>We encourage pupils to become actively involved in decision-making processes and ensure their voices are heard within the school. Through key roles such as School Council representatives and other leadership positions, pupils are given opportunities to contribute to important decisions that shape school life. Additionally, pupils are provided with opportunities to speak at whole-school assemblies, allowing them to share their ideas, opinions, and feedback with the entire school community. This approach fosters a sense of ownership, responsibility, and empowerment, helping pupils to understand the value of their input and the</p>	School Council Assembly Reflection

Area	Evidence	Where can I find it?
	<p>importance of being active participants in their school community.</p> <p>At our school, we model how perceived injustice can be peacefully challenged by encouraging pupils to express their concerns in a respectful, constructive manner. We teach pupils to use calm, clear communication to discuss any issues or unfairness they may encounter, ensuring their voice is heard without resorting to conflict.</p> <p>Through our restorative practices, pupils learn the importance of understanding different perspectives and resolving conflicts through dialogue and mutual respect. We also encourage problem-solving skills, allowing pupils to find peaceful solutions to disagreements. Whether through structured discussions in PSHE, School Council meetings, or informal conversations, pupils are empowered to challenge injustice with confidence and respect, knowing they can create positive change in a peaceful way.</p>	<p>Relationships and Behaviour Policy School Rules School Council</p>
<p>Rule of law</p>	<p>Across our schools, we ensure that school rules and expectations are clear, fair, and consistently upheld. Our core values of Safe, Ready, and Respectful guide the behaviour and conduct of all pupils and staff, providing a straightforward framework for expectations.</p> <ul style="list-style-type: none"> ● Safe: Pupils are encouraged to create and maintain a safe environment for themselves and others, both physically and emotionally. ● Ready: Pupils are expected to come prepared for learning, demonstrating 	<p>School Rules</p> <p>Relationships and Behaviour Policy</p>

Area	Evidence	Where can I find it?
	<p>focus, effort, and a willingness to engage.</p> <ul style="list-style-type: none"> ● Respectful: We promote mutual respect among all members of the school community, ensuring everyone is valued and treated with kindness and consideration. <p>These values are embedded in daily routines, reinforced through assemblies, and incorporated into our Relationships and Behaviour Policy. By maintaining consistency in how these expectations are communicated and applied, we foster an environment where pupils feel secure, supported, and motivated to achieve their best.</p>	
	<p>In our school, rules are clearly displayed in each classroom and around school, providing a constant reminder of the expectations for behaviour: Safe, Ready, and Respectful. These visual cues help pupils stay focused on maintaining a positive and productive learning environment.</p> <p>We celebrate adherence to these rules through Dojos and Sleuth points, which reward pupils for demonstrating the behaviours we value. By consistently recognising and rewarding positive actions, we reinforce the importance of following the rules and creating a respectful, safe classroom atmosphere. This system encourages pupils to take pride in their behaviour, motivates them to continue making good choices, and fosters a sense of accomplishment and belonging within the school community.</p>	<p>School Rules</p> <p>Class Dojo</p> <p>Sleuth</p>

Area	Evidence	Where can I find it?
	<p>Across sites, we help pupils distinguish right from wrong by focusing on a moral theme during whole-school assemblies, which are explored over the course of several weeks. These assemblies provide an opportunity for pupils to reflect on key ethical concepts, discuss different perspectives, and engage in conversations about making positive choices in their daily lives.</p> <p>In addition, our daily reflections reinforce these themes by offering pupils a chance to pause, think, and connect the lessons from the assembly to their personal experiences. Through this consistent approach, pupils are guided to reflect on their actions, consider the consequences, and develop a strong sense of moral understanding, helping them make informed decisions and demonstrate responsibility both in and outside of school.</p>	<p>Assembly</p> <p>Daily Reflection</p>
	<p>We enrich our pupils' learning experiences by inviting a variety of external speakers into the school, offering diverse perspectives on important topics. These speakers include representatives from the local church who share insights on community, faith, and values, as well as national speakers who address key issues facing young people today.</p> <p>One such speaker is The Hull Boy, a passionate advocate for mental health and anti-bullying. His visit to the school provided pupils with valuable insights into the importance of mental well-being and standing up against bullying. By bringing in these speakers, we offer pupils the opportunity to engage with role models and experts who inspire them to be compassionate, informed, and active participants</p>	<p>Assembly</p>

Area	Evidence	Where can I find it?
	in their communities.	
Individual Liberty	We support pupils in developing their self-esteem and self-confidence through our Socials curriculum , which is designed to foster emotional well-being, personal growth, and positive social interactions. The curriculum provides pupils with opportunities to explore their strengths, build resilience, and develop a strong sense of self-worth. Through activities such as group discussions, teamwork, and self-reflection, pupils are encouraged to express themselves, recognise their achievements, and embrace their unique qualities. This approach helps them develop the confidence to navigate challenges, engage with others, and contribute positively to their school and wider community.	Socials
	We encourage pupils to take responsibility for their behaviour by clearly outlining expectations and consequences in our Relationships and Behaviour policy . This policy helps pupils understand their rights and responsibilities, fostering a sense of accountability for their actions. By emphasising the importance of making positive choices, respecting others, and contributing to a supportive school environment, we empower pupils to take ownership of their behaviour. Our approach encourages self-regulation, mutual respect, and an understanding of how their actions affect others, helping pupils grow into responsible and considerate individuals.	Relationships and Behaviour Policy
	We emphasize the importance of equality through dedicated themes in our	Reflection Assembly

Area	Evidence	Where can I find it?
	<p>reflection work across all classes. These sessions provide pupils with the opportunity to explore concepts of fairness, justice, and respect for all individuals, regardless of differences. By integrating discussions on equality into our daily reflections, pupils are encouraged to recognise the value of diversity and the importance of treating others with kindness and respect. This focus helps foster an inclusive environment where all pupils understand their rights and responsibilities in promoting equality both within the school and in the wider community.</p>	
	<p>We implement a strong anti-bullying culture through our comprehensive Anti-Bullying Policy, which aligns with our core school values of Safe, Ready, and Respectful as well as our whole school values. This policy outlines clear expectations for behaviour, ensuring that pupils understand the importance of creating a safe and supportive environment. We actively promote a culture of respect, where kindness, empathy, and inclusion are central to our interactions.</p> <p>By incorporating our school values into our approach, we encourage pupils to be Safe by acting responsibly and looking out for one another, Ready to stand up against bullying, and Respectful by valuing differences and fostering positive relationships. Through regular awareness campaigns, assemblies, and classroom discussions, we emphasize that bullying will not be tolerated, and everyone deserves to feel safe and valued. Our proactive approach helps build a positive school culture where all pupils can thrive, underpinned by the principles of respect and fairness.</p>	<p>Anti Bullying Policy</p> <p>School Rules</p>
	<p>Online safety is a key priority at our school, and we ensure that pupils are</p>	<p>Safer Internet Day</p>

Area	Evidence	Where can I find it?
	<p>equipped with the knowledge and skills to navigate the digital world safely. Units of work on online safety are taught throughout the school, covering topics such as protecting personal information, recognizing online risks, and promoting respectful online behaviour.</p> <p>In addition to these lessons, we dedicate an entire day to Safer Internet Day, where pupils participate in activities and discussions that raise awareness about the importance of online safety. This day encourages pupils to think critically about their digital presence, how to stay safe online, and how to be responsible digital citizens. By embedding online safety into our curriculum and activities, we aim to empower pupils to use technology confidently and responsibly.</p>	<p>Computing Curriculum</p> <p>PSHE</p>
<p>Mutual Respect,</p>	<p>Respect is a fundamental value that underpins both our school values and one of our three core school rules—Safe, Ready, and Respectful. It is integral to how we interact with each other, fostering an environment where everyone is valued and treated with kindness and consideration. By promoting respect in both our everyday interactions and as part of our expectations for behaviour, we create a school culture where pupils feel safe, supported, and empowered to thrive. Respect is not just a rule to follow but a principle that guides our actions, helping to build positive relationships and a strong sense of community within the school.</p>	<p>School Values</p> <p>School Rules</p>
	<p>When pupils actively display tolerance and respect in their behaviour, they are recognised and rewarded for their positive contributions to the school community. Pupils may be awarded enamel badges to celebrate their exemplary conduct, which serves as a visible symbol of their commitment to our school values.</p>	<p>Rewards</p>

Area	Evidence	Where can I find it?
	<p>Additionally, they may receive a postcard home to acknowledge their efforts and share their achievements with their families. Those who consistently demonstrate these values may also earn the prestigious Class Star of the Week certificate, further reinforcing the importance of respect and tolerance in creating a supportive and inclusive environment.</p>	
	<p>As part of our whole-school assembly program, we dedicate a half-term to exploring the themes of mutual respect and the tolerance of other faiths. During this time, pupils engage in discussions and activities that promote understanding, empathy, and respect for people of different beliefs and backgrounds. Through assemblies, lessons, and reflection activities, pupils are encouraged to recognize the value of diversity and learn how to interact with others in a respectful and inclusive way. This focus helps to reinforce our commitment to creating a school environment where all individuals are respected, valued, and celebrated for their differences</p>	<p>Assembly PSHE</p>
	<p>Our World Around Us scheme is designed to provide pupils with a comprehensive understanding of a wide range of religious beliefs and customs, ensuring they are equipped with knowledge and respect for different faiths. This includes learning about major world religions, their practices, and the values that guide them, as well as Humanism, which encourages critical thinking and moral philosophy outside of religious frameworks. By exploring these diverse perspectives, pupils develop a deeper appreciation for the beliefs and customs of others, fostering a culture of tolerance, respect, and open-mindedness within the school community.</p>	<p>World Around Us</p>

Area	Evidence	Where can I find it?
	<p>We help pupils acquire a deep understanding of, and respect for, their own and other cultures and ways of life through our international and global work. By participating in projects, exchanges, and collaborative activities with pupils from different countries, our students gain firsthand experience of diverse cultures, traditions, and perspectives. This exposure fosters empathy, broadens their worldview, and encourages them to celebrate cultural differences. Through these experiences, pupils not only learn about the global community but also develop a sense of responsibility as active, respectful global citizens.</p>	<p>International WOrk Global Alliance</p>