



## Curriculum collaboration map 2024/5

### Rationale

At The Observatory School, music and modern foreign languages are taught through a range of subjects, and aims to prepare pupils for adulthood through teaching these skills both discretely and in isolation.

Music is taught through ...

Below is an overview of the criteria for delivery of these curriculums

There is flexibility for additional opportunities in the delivery of these subjects through e.g. school productions, assemblies, food technology etc.

This document provides an overview of the diverse range of topic days that pupils will immerse themselves in during each half-term, fostering a holistic learning experience that integrates various subject areas.

### Content Overview

The topic days include music, modern foreign languages, art, food technology, and various cross-curricular links. Music sessions explore genres and instruments, foreign language sessions broaden cultural awareness, art sessions foster creativity, and food technology sessions develop cooking skills and nutritional awareness.

Additionally, cross-curricular links connect subject areas, providing an interconnected approach to learning and fostering a deeper understanding of knowledge and skills.

The topic days aim to offer a dynamic and enriching learning experience for pupils at Observatory School, promoting skills development, expanding vocabulary knowledge, and exploring a diverse range of content areas across the curriculum.

### Skills Development

Participation in these topic days offers students the opportunity to develop critical thinking, problem-solving, communication, collaboration, research, creativity, and resilience skills.

### Key Vocabulary

Students will be introduced to key vocabulary in each subject area to deepen their understanding and fluency, enhancing their language skills and grasp of concepts.

### KS2 curriculum

#### Music

#### Languages

#### Cycle one

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Focus day	Spanish	Christmas jumper day	Chinese New Year	French	Victorian day	Sports Day Olympics focus



<b>Cross curricular links</b>	Art Music D&T Food tech Languages- Spanish	Art WAU Music History	Languages- Mandarin History Art/DT	Geography Art Music Food Tech Languages- French	History- Victorians D.T	P.E History- Olympics
<b>Skills</b>	Languages- Attempts to use words used in greetings		Languages- Attempts a word in the target language.	Languages- Responds when hearing songs sung in the target language		
<b>Topic knowledge</b> (Pupils will know ...)	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.
<b>Learning opportunities</b> (The activities chosen will be interchangeable and finalised during the relevant academic year)	<p>Spanish food tasting – AS            Spanish festival – external company            Creating Spanish art – AS            Learning basic greetings (Spanish-COH)</p> <p><b>Music</b> - A Spanish music extravaganza with live performances of flamenco music and dance. Traditional flamenco rhythms, guitar techniques and dances like sevillanas.</p> <p><b>Food Technology</b> - Tapas cooking workshop preparing a variety of Spanish tapas dishes. Spanish classics like patatas bravas, tortilla espanola, gambas al ajillo (garlic shrimp) and churros con chocolate.</p> <p><b>Art</b> - Flamenco inspired artwork, mural painting depicting Spanish landscapes like the Alhambra and La Sagrada Familia, and poster designing featuring Spanish icons such as bullfighting and Gaudi's architecture.</p> <p><b>Design &amp; Technology</b> - Designing digital presentations about Spanish explorers and their discoveries and crafting prototypes of sustainable architecture inspired by Spanish designs.</p>	<p><b>Music</b> - A showcase of traditional Christmas carols and festive songs. Formation of choirs, bands and solo acts to perform classics like 'Jingle Bells', 'Silent Night' and other modern favourites</p> <p><b>Food Technology</b> - Baking and decorating Christmas cookies, cupcakes and gingerbread houses.</p> <p><b>Art</b> - Pupils will engage in artwork creating handmade ornaments, wreaths and garlands using traditional paper, fabric and natural elements. Encouraging the use of sustainable and recycled materials.</p> <p><b>Design &amp; Technology</b> - Students will design and create their own festive jumpers. They will use basic sewing skills to decorate jumpers with festive designs, embroidery, fabric paints and LED light displays.</p>	<p>Learn some basic words- Mandarin</p> <p><b>Music</b> - A Chinese music and dance performance showcasing traditional instruments like the ghuzeng (zither), pipa (lute), and erhu (two stringed fiddle). Students will learn to play traditional Chinese melodies and perform rhythmic dances such as the dragon dance or lion dance to lively music.</p> <p><b>Food Technology</b> - A cooking workshop incorporating Chinese New Year dishes. They will learn to make dumplings (jiaozi), spring rolls, longevity noodles and sticky rice cakes (nian gao).</p> <p><b>Art</b> - Pupils will engage in activities including paper lanterns, red paper cutouts with auspicious symbols (Chinese characters) and elaborate dragon or lion masks.</p> <p><b>Design &amp; Technology</b> - Chinese New Year parade floats and stage props. Incorporate elements like movable dragon heads and intricate floral arrangements symbolising prosperity.</p>	<p>Learn basic greetings and one song- French</p> <p><b>Music</b> - Iconic French songs and genres. Pupils learn and perform famous chansons (songs) by artists like Edith Piaf as well as modern French pop music.</p> <p><b>Food Technology</b> - A culinary workshop whereby student prepare classic French dishes such as quiche lorraine, crepes and French pastries including eclairs and macarons.</p> <p><b>Art</b> - Pupils will create impressionist-style paintings inspired by Monet and Renoir as well as crafting sculptures such as the Eiffel Tower and Mont Sant-Michel.</p> <p><b>Design &amp; Technology</b> - Pupils will design and create French themed fashion alongside home and decor items. Fashion sketches inspired by French haute couture will be produced as well as 3D models of French architecture.</p>	<p><b>Music</b> - Students will learn and perform compositions by Victorian composers like Edward Elgar. This learning experience will include Victorian ballroom dances such as the waltz and polka.</p> <p><b>Food Technology</b> - A Victorian cooking workshop inspired by Victorian sponge cake, meat pies, scones and traditional British puddings. Pupils will explore how cooking methods, food preservation and preparation has evolved.</p> <p><b>Art</b> - Pupils will create silhouette portraits from the Victorian times as well as designing and printing Victorian-style calling cards. Students will also explore Victorian wallpapers and textiles.</p> <p><b>Design &amp; Technology</b> - Designing and constructing Victorian-style inventions and models. Pupils will focus on steam engines, Victorian-style furniture and building scale models of iconic Victorian buildings.</p>	<p><b>Music</b> - Exploring national anthems and traditional music from various countries within the Olympics. Students will perform pieces that reflect cultural heritage as well as performing rhythmic gymnastic routines set to music.</p> <p><b>Food Technology</b> - Pupils will prepare and create dishes such as Greek souvlaki, Japanese sushi, Italian pasta and Brazilian feijoada. Food technology will be used to explore the nutritional aspects of athletes' diets and create balanced, energy-boosting meals.</p> <p><b>Art</b> - Pupils will create flags and banners representing Olympic countries as well as designing and making clay medals and trophies.</p> <p><b>Design &amp; Technology</b> - Pupils will design and create prototypes of sports equipment as well as designing new stadiums using architectural software.</p>
<b>Key Vocabulary</b>	hola, adios, gracias, por favor, si, Cómo estás	Carols, organ, chimes, lute, handbell, snare drum, carillon,	Nǐhǎo (Nee how), Xièxiè (Shieh-shieh), Zǎo (Zhow), Wǒ	bonjour, bonsoir, ça va, oui, ça va, au revoir, s'il vous plaît, merci,	Edward Elgar, waltz, polka, preparation, preservation,	Olympics, cultural, heritage, rhythm, routine, Greece, Brazil,



	estoy muy bien, ¿Cómo te llamas, me llamo	piano, choir, violin, Christingle.	jiào(Wuh jeow), Nǐ hǎo ma? Dragon, lunar, erhu, dizi, guqin, hulusi.	excusez-moi,	silhouette, textile, wallpaper	Japan, Italy, nutrition, athlete, trophy, medal
<b>Cycle two</b>						
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Focus day</b>	<b>Diwali</b>	<b>Day of the Dead</b>	<b>Italy</b>	<b>America North &amp; South</b>	<b>All around the world</b>	<b>Sports Day</b>
<b>Cross curricular links</b>	Art- Art in other cultures WAU Geography History	Languages Art/D.T History	Languages Art/DT Music	Geography- The Americas P.E- Dance Music	Geography- All around the world Languages Art/D.T Music	P.E
<b>Skills</b>		Languages- Matches words to words in the target language with support	Languages- Expresses likes and dislikes through yes and no, e.g. when asked a question in their first language, answers in the target language with "Yes" or "No"		Languages- Attempts to use words used in greetings	
<b>Topic knowledge</b> (Pupils will know ...)	Pupils will learn how art varies in other cultures and the different techniques used to create art.	Pupils will learn why people celebrate the Day of the Dead in Mexico and how it is celebrated across the country.	Pupils will learn all about Italian culture. Pupils will learn how to practise speaking some basic greetings with a partner.	Pupils will learn the countries of North and South America and the similarities and differences between them.	Pupils will learn about different countries of the World. The different languages, weather and food and be able to identify the cultural differences.	Pupils will learn to work individually and collaboratively across a range of sports.
<b>Learning opportunities</b>  (The activities chosen will be interchangeable and finalised during the relevant academic year)	<p><b>Music</b> - A music performance featuring traditional Indian music fused with contemporary elements. Blending Indian instruments like tabla and sitar with modern beats or Western instruments.</p> <p><b>Food Tech</b> - A Diwali-themed cooking workshop whereby students learn to prepare traditional Indian sweets and snacks. Experimenting with modern twists to innovate recipes and presentation.</p> <p><b>Art</b> - Exploring vibrant rangoli designs, incorporating modern art techniques and themes related to unity and diversity.</p> <p><b>Design &amp; Technology</b> - Designing and creating innovative Diwali lanterns/diyas using sustainable</p>	<p>Matching key words of the festival to their meanings - Spanish</p> <p><b>Music</b> - Learning about traditional Mexican music such as mariachi and banda music. Performing classic Day of the Dead songs.</p> <p><b>Food Technology</b> - Students will learn to prepare traditional Mexican dishes associated with Day of the Dead, such as tamales, pan de muerto (bread of the dead) and sugar skulls.</p> <p><b>Art</b> - Students will create artwork that will include papel picado (paper cut-outs) and intricate calavera (skull). Artwork will incorporate the festival's symbols.</p> <p><b>Design &amp; Technology</b> - Pupils will design and build altars (ofrendas)</p>	<p>Basic greetings- Italian Food tasting- Italian</p> <p><b>Music</b> - Pupils will explore traditional Italian music genres such as opera, folk (tarantella) and modern Italian pop. Students will perform musical pieces as well as learning about famous Italian composers.</p> <p><b>Food Technology</b> - Pupils will discover the rich culinary heritage of Italy including pasta, pizza, risotto, including deserts such as tiramisu and cannoli.</p> <p><b>Art</b> - Pupils will engage in Renaissance pieces, Venetian masks, Tuscan landscapes and modern interpretations of Italian cultural symbols like the Colosseum and Gondolas in Venice.</p>	<p><b>Music</b> - Musical experience blending North American and South American music styles including jazz, blues, country, samba, tango and reggae music.</p> <p><b>Food Technology</b> - A cooking workshop incorporating traditional dishes from both continents including hamburgers, apple pie, empanadas, ceviche and feijoada.</p> <p><b>Art</b> - Comparing street art between cities like New York and Rio De Janeiro. Investigating landscapes like the Grand Canyon or Machu Picchu.</p> <p><b>Design &amp; Technology</b> - Students will design and construct interactive exhibits that explore the Geography, History and</p>	<p>Language- Greetings in a range of languages- COH</p> <p><b>Music</b> - A multicultural music festival featuring performances that showcase music from various regions and cultures around the world blending different musical styles and genres.</p> <p><b>Food Technology</b> - An international food fair with food from different countries. Food stations including a range of foods such as Italian pasta, Japanese sushi, Indian curry, Mexican tacos and French pastries.</p> <p><b>Art</b> - Paintings, sculptures, textiles and crafts that reflect traditional art forms, landmarks, festivals and cultural symbols from various countries.</p>	<p><b>Music</b> - A sports themed musical performance including various sports cultures from around the world. Pupils will learn about anthems from international sporting events and create rhythmic compositions inspired by different sports.</p> <p><b>Food Technology</b> - Pupils will establish the importance of healthy eating and the links that this has to sports. Explore the diet of athletes and the range of foods they eat for various reasons.</p> <p><b>Art</b> - Creating murals depicting sports day events as well as iconic moments in sport history and creating sculptures of athletes in action.</p> <p><b>Design &amp; Technology</b> - Pupils will</p>



	materials and incorporating modern technology features such as LED lights.	using sustainable materials and incorporate interactive features. Altars honour deceased loved ones.	<b>Design &amp; Technology</b> - Designing and creating Italian crafts/products. Making Venetian carnival masks using paper mache, fashion inspired by Italian designers and crafting models of famous Italian landmarks.	innovations of the Americans. Creating 3D models of famous landmarks such as the Statue of Liberty and Christ the Redeemer.	<b>Design &amp; Technology</b> - Designing and creating interactive exhibits that explore global themes and innovations. This workshop will include building models of famous landmarks, developing presentations about cultural heritage and traditions and creating virtual tours of world heritage sites.	design and create architectural models of sports stadiums, as well as creating and designing wearable technology for athletes.
<b>Key Vocabulary</b>		Day of the Dead, ofrenda, calaveras, cempazuchitl, cempazuchitl, golletes, La Noche de Duelo	Buongiorno, ciao, come stai, come ti chiami, mi chiamo, grazie, per piacere, grazie		Bonjour, Hola, Privet, Nǐ hǎo, Ciao, Yā, Yō, Hallo, Olá, Anyoung, Yassas, Goedendag, Shikamoo, Cześć, Namaste, Selam, God dag	

**Cycle three**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Focus day</b>	<b>Space</b> Link with world space day- 4th Oct	<b>Thanksgiving</b>	<b>Ancient Egypt</b>	<b>St Patrick's Day</b>	<b>Greece</b>	<b>Sports Day</b>
<b>Cross curricular links</b>	Science Art/D.T	History Geography Food Tech WAU	English History Art/D.T Languages	History Music P.E. -Dance Food Tech	Geography History Art/D.T Food Tech Languages	P.E.
<b>Skills</b>			Languages- Traces simple shapes		Languages- Attempts a word in the target language	
<b>Topic knowledge</b> (Pupils will know ...)	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.
<b>Learning opportunities</b> (The activities chosen will be interchangeable and finalised during the relevant academic year)	<b>Music</b> - Pupils will perform pieces of music like Gustav Holst's 'The Planets' as well as creating original music inspired by the cosmos using electronic instruments and sound effects. Students can use apps and software to compose their own space-themed music.  <b>Food Technology</b> - This workshop will focus around astronaut food and space-themed snacks. They will study the types of foods that	<b>Music</b> - Incorporation of traditional songs and hymns that celebrate gratitude and togetherness. Pieces like 'Over the River and Through the Woods' and 'Simple Gifts' will be performed. Students will create their own songs about what they are thankful for.  <b>Food Technology</b> - Students will learn how to prepare classic Thanksgiving dishes such as roast turkey, mashed potatoes,	Writing hieroglyphics- languages  <b>Music</b> - A performance featuring Music inspired by Ancient Egypt. Pupils will use traditional instruments like drums, flutes and harps as well as creating their own versions of Egyptian instruments. Pieces inspired by ancient melodies will be performed as well as original music that evokes the ambiance of Ancient Egyptian culture.	Food tasting- Irish dishes  <b>Music</b> - Traditional Irish music and dance. Students will learn and perform Irish folk songs, play traditional instruments such as the tin whistle, bodhran (drum) and fiddle, as well as practising Irish step dancing. Students will learn about the history and significance of Irish music and its influence on culture globally.	Basic greetings- Greek Food tasting- Traditional Greek food  <b>Music</b> - Pupils will explore Greek music and dance. They will learn and perform pieces using traditional Greek instruments such as the bouzouki, lyre and pan flute. They will also learn traditional Greek dances like the Sirtaki (Zorba's dance) and Kalamatianos. Pupils will learn about the role of music	



	<p>astronauts eat in space whilst making their own freeze-dried snacks. Pupils can also create planet pizzas, star-shaped cookies and galaxy smoothies.</p> <p><b>Art</b> - In this art workshop students will create large scale murals depicting galaxies, planets and space exploration scenes. Pupils will use glow in the dark paints to design their own alien creatures and futuristic space habitats using mixed media.</p> <p><b>Design &amp; Technology</b> - Students will design and create space related models. This will include rockets, space stations and rovers using recycled materials and simple electronics. Pupils will use software to design a 3D model of a spacecraft/colony on Mars. Coding will be used for students to programme small robots to simulate space exploration missions.</p>	<p>cranberry sauce and pumpkin pie. Pupils will discover the concept of food sustainability.</p> <p><b>Art</b> - Pupils will create 'thankful trees'. They will also design and paint Thanksgiving table settings and craft cornucopia using various materials. Running themes will be gratitude and harvest.</p> <p><b>Design &amp; Technology</b> - Students will design and create Thanksgiving-themed decorations and functional items. They will build centrepieces for Thanksgiving tables using natural materials like pinecones, leaves and twigs. Pupils will also design and print 3D small decorative items such as napkin rings and placeholders with a Thanksgiving theme.</p>	<p><b>Food Technology</b> - A workshop involving foods that were commonly eaten during Ancient Egyptian times. This will include an experience involving flatbreads, lentil soup, dates, figs and honey cakes. Pupils will explore the historical significance of such foods and how they were prepared using ancient methods such as drying and fermenting.</p> <p><b>Art</b> - Pupils will explore hieroglyphics and delve into these messages on papyrus paper. They will also make clay amulets and jewellery inspired by ancient designs. Painting of scenes of daily lives in Egypt alongside art found in tombs and temples will be explored.</p> <p><b>Design &amp; Technology</b> - Students will create a model of an Egyptian pyramid, including an interior layout as well as constructing a scale replica of the Sphinx using recycled materials. Pupils will understand shadufs (irrigation tools) and chariots and their uses.</p>	<p><b>Food Technology</b> - A cooking workshop focusing on traditional Irish dishes. Students will prepare and create classic Irish recipes such as Irish soda bread, colcannon (mashed potatoes with cabbage), Irish stew and shamrock shaped cookies. Pupils will understand how these recipes have evolved over time.</p> <p><b>Art</b> - Within this art workshop, pupils will design and create shamrock mosaics, Celtic knot designs and leprechaun hats. They will explore Irish folklore and mythology by illustrating scenes from stories about leprechauns, fairies or the legend of St Patrick.</p> <p><b>Design &amp; Technology</b> - Pupils can engage in a workshop that allows them to build models of iconic Irish landmarks such as castles and round towers. They will design and sew green-themed accessories like scarves and hats. Pupils will create 3D printed shamrock decorations on Photoshop and Tinkercad.</p>	<p>and dance in Ancient Greek cultures and festivals.</p> <p><b>Food Technology</b> - A cooking workshop focusing on traditional Greek cuisine. Pupils will prepare Greek dishes such as moussaka, spanakopita (spinach pie), tzatziki, Greek salad and baklava. They will understand the nutritional benefits of the Mediterranean diet.</p> <p><b>Art</b> - Pupils will create pottery designs inspired by Ancient Greek vases. They will also complete mythological scenes that include geometric patterns. Students will make mosaics using colour tiles or paper and recreate famous Greek sculptures using clay or paint frescoes inspired by Greek art.</p> <p><b>Design &amp; Technology</b> - Pupils will create models of iconic structures like the Parthenon or the Temple of Zeus using materials like cardboard, clay and 3D printing. They will explore Ancient Greek engineering by designing and constructing a working replica of a Greek catapult (ballista) or an Archimedes screw for irrigation.</p>	
<b>Key Vocabulary</b>			hieroglyphics, mummies, pyramids, papyrus		Yassou, Kalimera, Kalispera, Ti kanis?, Kala, epharisto, Parakalo, Me leneh	

**Cycle four**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Focus day</b>	<b>Anglo Saxon</b>	<b>Halloween</b>	<b>Carnival- Rio</b>	<b>Holi</b>	<b>South Africa</b>	<b>Sports Day</b>
<b>Cross curricular links</b>	History- Anglo Saxons English- King Alfred the great Art/D.T	History Art/D.T	History Art/D.T Music Food Tech Languages- Portuguese	WAU History Art/D.T Languages- Hindi	Geography Food Tech Art/D.T P.E- Dance	P.E
<b>Skills</b>			Languages- Understands the language's conventions, e.g.	Languages- Takes turns to imitate sounds/words		



			waiting turns to speak			
<b>Topic knowledge</b> (Pupils will know ...)	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.	The learning objectives for each of our curriculum collaboration days will be decided in the relevant academic year.
<b>Learning opportunities</b>  (The activities chosen will be interchangeable and finalised during the relevant academic year)	<p><b>Music</b> - Pupils will learn and perform pieces using replica instruments like the lyre, harp, and flute as well as create their own interpretations of what Anglo-Saxon music might have sounded like. Performances including storytelling with music, mimicking the tradition of Anglo-Saxon scop (bards) and learning to sing or chant parts of 'Beowulf'.</p> <p><b>Food Technology</b> - Pupils will learn to make simple, authentic dishes such as oatcakes, pottage (a type of thick stew) and bread baked on an open fire. Foraging and farming techniques and how food was preserved will be discussed.</p> <p><b>Art</b> - Students can create illuminated manuscripts including calligraphy and gold leaf, similar to the famous Book of Kells. They will engage in jewellery crafting inspired by Anglo-Saxon such as brooches and arm rings using materials like clay, beads and wire.</p> <p><b>Design &amp; Technology</b> - Investigating Anglo-Saxon artefacts and structures. They will create miniature models of Anglo-Saxon houses with thatched roofs using natural materials such as twigs, straws and clay. Pupils can also design and construct a replica of an Anglo-Saxon shield using cardboard and paint to recreate traditional designs.</p>	<p><b>Music</b> - A spooky and atmospheric piece. Includes Halloween themed songs such as 'Monster Mash', 'Thriller' and 'Ghostbusters'. Pupils can create their own eerie soundtracks using a variety of instruments and sound effects. They can also explore classical pieces with a spooky theme, such as Saint-Saëns' "Danse Macabre" or Mussorgsky's "Night on Bald Mountain."</p> <p><b>Food Technology</b> - Students can prepare spooky dishes such as pumpkin soup, 'witches' fingers' breadsticks, ghost shaped cookies and 'bloody' berry punch. Pupils will use food technology to make fun and creepy decorations for food.</p> <p><b>Art</b> - Students will create spooky masks and Jack-O-Lanterns from paper or real pumpkins as well as eerie paintings and drawing. They will make haunted house dioramas using recycled materials and make ghostly figures using cheesecloth and glue.</p> <p><b>Design &amp; Technology</b> - They can create animatronic decorations like moving ghosts or skeletons using motors and electronics. Pupils will design and construct a haunted house model with interactive elements e.g. doors that creak as they open or lights that flicker.</p>	<p>Languages- Basic greetings in portuguese Food tasting- traditional food</p> <p><b>Music</b> - Students will learn and perform samba music, using traditional Brazilian instruments such as drums, tambourines and maracas. A samba dance workshop incorporating basic samba moves and a choreographed dance performance.</p> <p><b>Food Technology</b> - Students will prepare a traditional carnival buffet including pao de queijo (cheese bread), feijoada (black bean stew), coxinhas (chicken croquettes) and brigadeiros (chocolate truffles). Pupils will focus on the presentation of food.</p> <p><b>Art</b> - Pupils will create vibrant masks and headdresses using feathers, sequins and glitter inspired by the elaborate costumes worn during the festival. They will make paper mache floats and sculptures representing iconic landmarks and mythical creatures.</p> <p><b>Design &amp; Technology</b> - Designing and building carnival themed props. Large, colourful floats using recycled materials, incorporating moving parts and lights for added effect. Students will design and sew costumes, with a focus on bright and intricate patterns typical of carnival attire.</p>	<p>Languages- learning some basic words in Hindi</p> <p><b>Music</b> - Students will learn and perform traditional Indian music focusing on instruments such as tabla, dhol and harmoniums. Pupils will explore Bollywood songs and dances that are popular during Holi celebrations. They will be encouraged to create a colourful and energetic dance routine set to lively Indian music.</p> <p><b>Food Technology</b> - Popular Holi treats such as gujiya (sweet dumplings), thandai (a spiced almond milk drink), puran poli (sweet flatbread) and chaat (savory snacks). Pupils will explore the cultural significance of these dishes and the ingredients commonly used in Indian cuisine.</p> <p><b>Art</b> - Students can create vibrant rangoli designs using coloured powders, rice and flower petals. They will paint and decorate water guns (pichakaris) used during Holi celebrations.</p> <p><b>Design &amp; Technology</b> - Within this Holi themed workshop, students will engage in activities whereby they create colourful garlands and banners using paper, fabric and other craft materials. They will also design and sew traditional Indian attire such as kurtas and saris using bright and festive colours.</p>	<p><b>Music</b> - A virtual, musical visit to South Africa involves learning and performing songs in various South African languages as well as using instruments such as drums, marimbas and mbiras. A range of genres such as mbaqanga, kwaito and traditional Zulu and Xhosa music will be explored. Dances such as the Gumboot dance and the Zulu warrior dance will be taught.</p> <p><b>Food Technology</b> - A South African cookery workshop involving bobotie (spiced minced meat with egg topping), chakalaka (vegetable relish), boerewors (sausages) and melktert (milk tart). Exploration on how such dishes can be adapted based on dietary needs and allergies.</p> <p><b>Art</b> - A workshop entailing beadwork jewellery, inspired by the intricate designs of the Zulu and Xhosa people. Creating traditional Ndebele paintings known for their bright colours and geometric patterns. Pupils will also explore murals depicting scenes from South African landscapes and wildlife.</p> <p><b>Design &amp; Technology</b> - Traditional models of South African houses such as rondavels (round huts) using natural materials such as clay, straw and wood. South African clothing including shweshwe dresses and Zulu warrior costumes.</p>	
<b>Key Vocabulary</b>			Olá, Bom dia, Como está?, Por favor, Qual é o seu nome, Meu nome é	Namaste, Haan, Naheen, Dhanyavad, Kya haal hai?, main theek hoon		


