

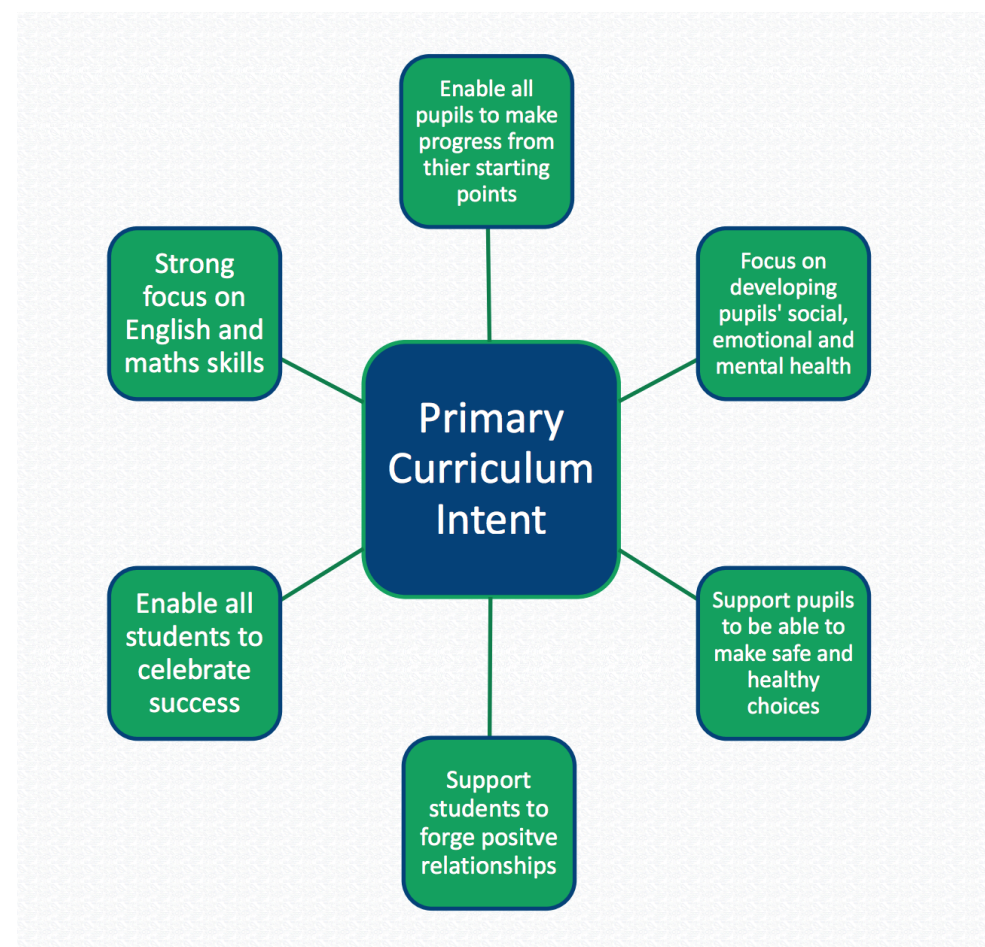


KS2 curriculum overview

We aim to give our pupils the best possible start to their key stage 2 education, building on the skills and knowledge they acquire in first schools whilst preparing them for the next stage in their education. We offer a broad and balanced curriculum, which provides opportunities for children to learn both in and outside of the classroom using a variety of teaching styles and resources, developing independence, interest and resilience throughout the key stage.

Pupils are assessed on entry in a range of ways, and their work is tailored to their current stage of academic learning and SEMH development. In our Key Stage 2 classes we recognise the importance of providing children with opportunities to catch up with the core curriculum as typically many children have lost a great deal of learning by the time they enter the school.

When pupils join The Observatory School with their own individual learning needs, our curriculum implementation ensures that each pupil is able to access a curriculum pathway that enables them to make the very best progress that they can. The emphasis is always to provide an accessible curriculum that enables pupils of all ages to develop behaviours for learning and skills for independence.



Cycle two

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------|---|--|---|---|---|---|
| Y3/4 | <p>English Higher level text King Alfred- England's Greatest King</p> <p>Lower level text Alfred the Great: The King Who Taught His People</p> <p>Poem- Seasons by Valerie Bloom taken from book Hot Like Fire</p> <p>+ Phonics / Reading (ability dependent)</p> | <p>English Higher level text Leon and the place between</p> <p>Lower level text Nell & the Circus of Dreams</p> <p>Poem -Rhyming poetry</p> <p>+ Phonics / Reading (ability dependent)</p> | <p>English The pebble in my pocket (links to both LA and HA groups)</p> <p>Poem- Shape poetry</p> <p>+ Phonics / Reading (ability dependent)</p> | <p>English Wolves (links to both LA and HA groups)</p> <p>Poem- The Jabberwocky</p> <p>Phonics / Reading (ability dependent)</p> | <p>English Higher level text- The firework-makers daughter</p> <p>Lower level text- The day the crayons quit</p> <p>Poem- Acrostic poems</p> <p>+ Phonics / Reading (ability dependent)</p> | <p>English Higher level text Malala's magic pencil</p> <p>Lower level text - Little people big dreams, Malala Yousafzai</p> <p>Poem-Haikus</p> <p>+ Phonics / Reading (ability dependent)</p> |



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|--|--|---|--|--|---|---|
| | Maths Place value Addition and subtraction Multiplication and division | | Maths Multiplication and division (continued) Length, perimeter and area Fractions Decimals | | Maths Decimals (incl. money) Time Statistics Shape Position & direction | |
| | PSHE Mental health RSE Friendships | PSHE Economic wellbeing, aspirations, work, career & money RSE Families and close positive relationships MHM - meet your brain | PSHE Drugs, alcohol & tobacco RSE Democracy MHM - celebrate | PSHE Ourselves growing & changing RSE Safe relationships MHM - appreciate | PSHE Healthy lifestyle RSE Respecting self and others MHM - relate | PSHE Media literacy and digital wellbeing RSE Diverse Britain MHM - engage |
| | WAU The Gospels | WAU Buddhism Weddings | WAU The Bible | WAU Forgiveness / Easter | WAU Peace | DT Our fabric faces |
| | Science: Food chains (2) Group and classify living things (3) | Science: The digestive system (5) | | Science: Sounds (5) Investigation & consolidation | Science: States of matter (7) | Science: Electricity (4) Energy (1) |
| | Geography The Land around us | History Romans | Geography Rainforests | History Anglo Saxons | Geography All around the world Art/DT Down our street | History Vikings |
| | PE Football | PE Gymnastics | PE Multi-skills | PE Dance | PE Tennis | PE Athletics |
| | LOTC Forest schools Science: Data Collection A (2) | LOTC Forest schools | LOTC Forest schools Science: Deforestation | LOTC Forest schools Science: Habitats (2) Data Collection B (2) | LOTC Forest schools PE Orienteering | LOTC Forest schools Art Horticulture Data Collection C (3) |
| | Computing | Computing | Computing | Computing | Computing | Computing |
| | Social skills | Expressing emotions through art | Art Van Gough | Art Celtic crafts | Active Maths multiplication focus | Food tech Dips and dippers |
| | Theme day: Diwali | Theme day: Day of the Dead | Theme day: Italy | Theme day: North & South | Theme day: All around the world | Theme day: Sports day |
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |



| | Social skills | Social art | <u>DI</u> Let's Go Fly A kite | <u>Art</u> Buildings | DT Programming adventures | Art Art in other Cultures |
|--|----------------------|-------------------------------|----------------------------------|-----------------------------|------------------------------------|------------------------------|
| | Theme day: Diwali | Theme day: Day of the Dead | Theme day: Italy | Theme day: North & South | Theme day: All around the world | Theme day: Sports day |