

Library Socials Progression Plan

Skills developed:

- **Communication** - library club requires pupils to communicate effectively with each other to ensure a successful library experience for all and encourages social interaction between one another and with staff.
- **Teamwork** - teamwork and cooperation is required to enable pupils to work together efficiently so that they can create an environment that all pupils will benefit from. They will be the pupil voice of the library and identify book recommendations.
- **Creativity** - creating a welcoming environment for all pupils, and devising strategies to enable the smooth running of the library.
- **Critical Thinking** - Pupils must analyse situations, consider various options, and make decisions to ensure that the library system runs effectively.
- **Problem-Solving** - challenges that require problem-solving skills are presented to the pupils so they must use logic, deduction, and lateral thinking to overcome such obstacles to develop an efficiently run library system.
- **Decision Making** - the library often requires pupils to make decisions such as deciding where in the system the books should be placed, what colour band sticker is needed based from the AR colour bands,
- **IT Skills** - Pupils will use the AR bookfinder to scan in the books in the correct lists and print labels for each book so that pupils throughout the school community can identify the level of the book.
- **Fine Motor Skills** - they can develop their fine motor skills through labelling the book spines and cutting out of bookmarks and display signs.
- **Independence** - pupils will develop independence by engaging in regular library tasks without adult instruction.

Students will be provided with an environment to immerse them in a working library experience. Quiet music will be played to help soothe students and provide extra engagement for pupils. Students will be encouraged to all work around one large table – this encourages students to work together and talk, in order to build friendships and develop their communication skills. The social is open to pupils from year 7 to year 11, which enables pupils from a variety of classes and age groups to mix and form friendships.